



## Burke Middle & High School

244 President Street  
Charleston, SC 29403

<b>Grades</b>	7-12 Middle School	
<b>Enrollment</b>	506 Students	
<b>Principal</b>	Maurice Cannon	(843) 579-4815
<b>Superintendent</b>	Dr. Nancy J. McGinley	843-937-6319
<b>Board Chair</b>	Mrs. Cindy Bohn Coats	843-529-2457

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Below Average</b>	<b>Good</b>
2012	At-Risk	Below Average
2011	At-Risk	At-Risk
2010	At-Risk	Below Average
2009	At-Risk	At-Risk

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

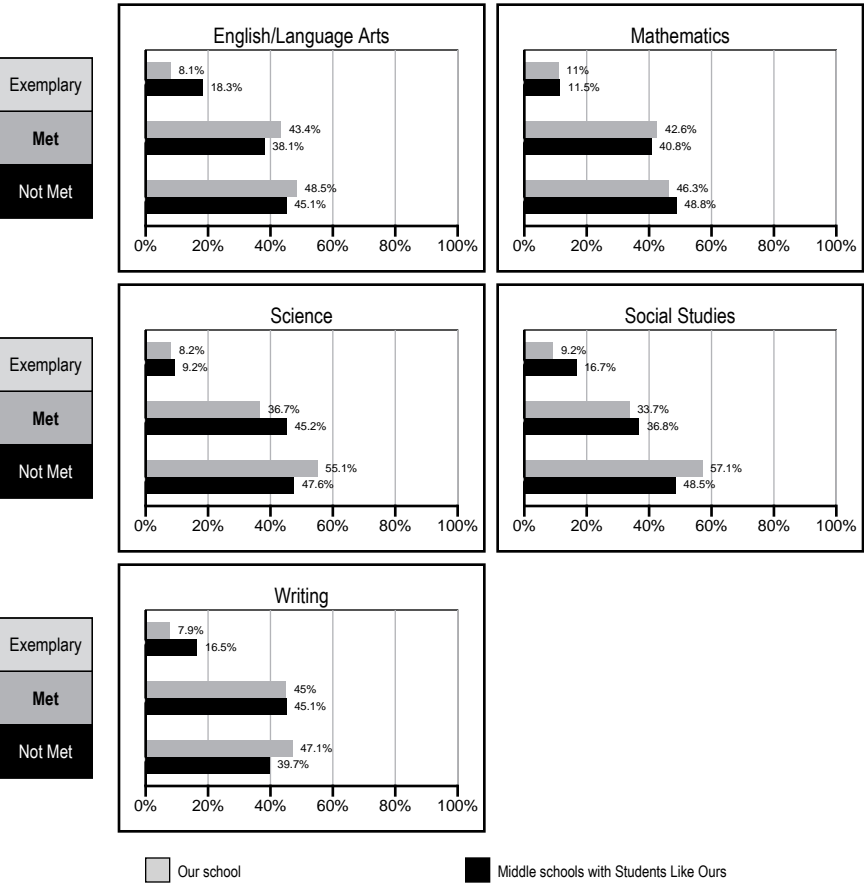
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 94.4%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
0	0	25	24	15

\* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	88.2%
English 1	N/A	85.8%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	88.7%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=506)				
Students enrolled in high school credit courses (grades 7 & 8)	0.6%	Down from 47.0%	14.3%	24.6%
Retention rate	5.0%	Up from 4.0%	1.1%	0.6%
Attendance rate	91.1%	Down from 92.1%	95.5%	95.9%
Served by gifted and talented program	10.5%	N/A	7.0%	18.5%
With disabilities	15.6%	N/A	15.8%	13.0%
Older than usual for grade	13.2%	N/A	7.7%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	4.2%	Down from 7.9%	0.5%	0.6%
Annual dropout rate	0.0%	Down from 0.6%	0.0%	0.0%
Teachers (n=65)				
Teachers with advanced degrees	49.2%	Down from 62.5%	60.0%	61.5%
Continuing contract teachers	56.9%	Down from 59.4%	67.7%	77.2%
Teachers returning from previous year	72.1%	Down from 72.2%	78.0%	85.9%
Teacher attendance rate	96.5%	Down from 98.7%	95.2%	94.9%
Average teacher salary*	\$43,505	Up 2.5%	\$44,388	\$47,313
Professional development days/teacher	5.1 days	Down from 9.1 days	9.3 days	10.1 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	4.0
Student-teacher ratio in core subjects	16.8 to 1	Down from 19.1 to 1	18.5 to 1	22.1 to 1
Prime instructional time	86.6%	Down from 90.5%	89.4%	89.6%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.4%	Down from 100.0%	98.7%	99.0%
Character development program	Excellent	Up from Good	Excellent	Good
Dollars spent per pupil**	\$15,195	Up 8.9%	\$9,488	\$7,239
Percent of expenditures for instruction**	51.0%	Down from 56.4%	60.0%	63.0%
Percent of expenditures for teacher salaries**	44.0%	Down from 54.0%	54.0%	61.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Report of Principal and School Improvement Council

Burke Middle High School has long been a center of the peninsula community of Charleston, South Carolina. Throughout the years there has been sincere support for the students here, and that support has been evident again this year. We have enjoyed a wonderful year partnering with our community to further support the learning environment and learning of students. The students, faculty and staff members have worked collaboratively to strengthen and expand connections with community stakeholders for the benefit of Burke students and, ultimately, our community as a whole.

Throughout this year, the implementation of the Renaissance Program through Jostens has been a focal point of an improved learning environment. The Renaissance Program allows for the recognition of staff and students for their academic accomplishments for the purpose of increasing positive behavior and overall improvement. We also reached out to the community and held our first Family Symposium themed "Strengthening Our Community Through Family and School Partnerships." We believe this groundbreaking experience will prove to enhance the relationships between school and community.

We also continued the implementation of our personalized learning initiative. Teachers are enhancing the learning of our students by providing them with more academic experiences that are tailored to meet their individual needs. We will continue to expand personalized learning experiences at Burke in the current school year.

Through the continued efforts of students, staff, and faculty and the support of our community, we will meet our goals of having a personalized learning experience for every child.

Maurice D. Cannon, Principal                      Ne'Cole Davis, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	44	39	51
Percent satisfied with learning environment	61.4%	64.1%	74.5%
Percent satisfied with social and physical environment	81.9%	61.1%	70.6%
Percent satisfied with school-home relations	22.7%	77.7%	80%

\* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	66.2
Overall Grade Conversion	D

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Burke Middle & High School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☒ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.1%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	4.1%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	9.0%	0.0%	No
Student attendance rate	91.1%	94.0%*	No

\* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	614.3	620.3	596.7	598.3	100.0	100.0
Male	609.1	617.5	593.4	596.4	100.0	100.0
Female	621.1	623.9	600.9	600.6	100.0	100.0
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	614.2	619.8	596.7	598.1	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	613.7	620.0	595.5	598.1	100.0	100.0
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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English/Language Arts

2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	97	100	57.5	24.1	18.4	42.5
	8	68	98.5	63.9	23	13.1	36.1
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	68	100	39.3	52.5	8.2	60.7
	8	82	100	55.3	35.5	9.2	44.7

Mathematics

2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	97	100	54	35.6	10.3	46
	8	68	100	58.1	38.7	3.2	41.9
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	68	100	52.5	34.4	13.1	47.5
	8	81	100	42.1	48.7	9.2	57.9

Science

2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	97	100	66.7	23	10.3	33.3
	8	34	97.1	70	23.3	6.7	30
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	68	100	49.2	47.5	3.3	50.8
	8	41	97.6	62.2	21.6	16.2	37.8

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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Social Studies

2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	97	100	63.2	29.9	6.9	36.8
	8	34	100	54.8	38.7	6.5	45.2
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	68	100	55.7	37.7	6.6	44.3
	8	40	100	57.9	28.9	13.2	42.1

Writing

2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	69	95.7	56.7	35	8.3	43.3
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	68	98.5	38.7	53.2	8.1	61.3
	8	81	100	53.8	38.5	7.7	46.2

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample